
ENGROSSED SUBSTITUTE HOUSE BILL 2802

State of Washington

65th Legislature

2018 Regular Session

By House Education (originally sponsored by Representatives Kloba, Johnson, Stonier, Macri, Valdez, Fey, and Stanford)

READ FIRST TIME 02/02/18.

1 AN ACT Relating to expanded learning opportunities; amending RCW
2 28A.630.121, 28A.630.122, 28A.630.123, 28A.630.124, and 28A.300.130;
3 adding new sections to chapter 28A.300 RCW; recodifying RCW
4 28A.630.121, 28A.630.122, 28A.630.123, and 28A.630.124; repealing RCW
5 28A.630.125, 28A.630.126, 28A.630.127, and 28A.630.129; repealing
6 2015 c 163 s 2 (uncodified); and providing expiration dates.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

8 **Sec. 1.** RCW 28A.630.121 and 2014 c 219 s 1 are each amended to
9 read as follows:

10 (1) The legislature finds that studies have documented that many
11 students experience learning losses when they do not engage in
12 educational activities during the summer. The legislature further
13 finds that research shows that summer learning loss contributes to
14 educational opportunity gaps between students, and that falling
15 behind in academics can be a predictor of whether a student will drop
16 out of school. The legislature recognizes that such academic
17 regression has a disproportionate impact on low-income students.

18 (2) The legislature further finds that expanded learning
19 opportunities, including those offered by partnerships between
20 schools and community-based organizations, create enriching
21 experiences for youth, with activities that complement and support

1 classroom-based instruction. The legislature acknowledges that access
2 to quality expanded learning opportunities during the school year and
3 summer helps mitigate summer learning loss and improves academic
4 performance, attendance, on-time grade advancement, and classroom
5 behaviors.

6 (3) Therefore the legislature intends to build capacity, identify
7 best practices, leverage local resources, and promote a sustainable
8 expanded learning opportunities system by providing an infrastructure
9 that helps coordinate expanded learning opportunities throughout the
10 state. (~~To the extent funds are provided for this purpose, the~~
11 ~~legislature also intends to authorize a pilot program specifically to~~
12 ~~combat summer learning loss through expanded learning opportunities,~~
13 ~~which will provide the opportunity to evaluate the effectiveness of~~
14 ~~an extended school year in improving student achievement, closing the~~
15 ~~educational opportunity gap, and providing successful models for~~
16 ~~other districts to follow.))~~

17 (4) This section expires June 30, 2021.

18 **Sec. 2.** RCW 28A.630.122 and 2014 c 219 s 2 are each amended to
19 read as follows:

20 As used in this section and RCW 28A.630.121, 28A.630.123
21 (~~through 28A.630.127~~), and 28A.630.124 (as recodified by this act),
22 "expanded learning opportunities" means:

23 (1) Culturally responsive enrichment and learning activities,
24 which may focus on academic and nonacademic areas; the arts; civic
25 engagement; service-learning; science, technology, engineering, and
26 mathematics; and competencies for college and career readiness;

27 (2) School-based programs that provide extended learning and
28 enrichment for students beyond the traditional school day, week, or
29 calendar; and

30 (3) Structured, intentional, and creative learning environments
31 outside the traditional school day that are provided by community-
32 based organizations in partnership with schools and align in-school
33 and out-of-school learning through activities that complement
34 classroom-based instruction.

35 (4) This section expires June 30, 2021.

36 **Sec. 3.** RCW 28A.630.123 and 2015 c 163 s 1 are each amended to
37 read as follows:

1 (1) The expanded learning opportunities advisory council is
2 ~~((established))~~ reconstituted within the center for the improvement
3 of student learning established in RCW 28A.300.130 to advise the
4 governor, the legislature, and the superintendent of public
5 instruction regarding a comprehensive expanded learning opportunities
6 system, with particular attention paid to solutions to summer
7 learning loss.

8 (2) The advisory council shall provide a vision, guidance,
9 assistance, and advice related to potential improvement and expansion
10 of summer learning opportunities, school year calendar modifications
11 that will help reduce summer learning loss, increasing partnerships
12 between schools and community-based organizations to deliver expanded
13 learning opportunities, and other current or proposed programs and
14 initiatives across the spectrum of early elementary through secondary
15 education that could contribute to a statewide system of expanded
16 learning opportunities.

17 (3) The advisory council shall:

18 (a) Identify fiscal, resource, and partnership opportunities,
19 including identifying funding opportunities under the federal every
20 student succeeds act of 2015 (129 Stat. 1802; 20 U.S.C. Sec. 6301
21 note), and identifying funding partnership opportunities with
22 community-based organizations;

23 (b) Coordinate policy development;

24 (c) Set quality standards;

25 (d) Promote evidence-based strategies; ~~((and))~~

26 (e) As appropriate, work collaboratively with other entities,
27 including the educational opportunity gap oversight and
28 accountability committee established in RCW 28A.300.136, the work-
29 integrated learning advisory committee established in chapter . . . ,
30 Laws of 2018 (Second Substitute House Bill 1600), and appropriate
31 staff within the office of the superintendent of public instruction;

32 (f) Develop a comprehensive action plan designed to implement
33 expanded learning opportunities, address summer learning loss,
34 provide academic supports, build strong partnerships between schools
35 and community-based organizations, and track performance of expanded
36 learning opportunities in closing the opportunity gap; and

37 (g) Prepare annual reports as required by RCW 28A.630.124 (as
38 recodified by this act).

39 (4) When making recommendations regarding evidence-based
40 strategies, the advisory council shall consider the best practices

1 ((~~on the state menus~~)) developed in accordance with RCW 28A.165.035
2 and 28A.655.235.

3 (5) The superintendent of public instruction shall ((~~convene the~~
4 ~~expanded learning opportunities~~)) appoint members to the advisory
5 council. The members of the advisory council must have experience
6 with expanded learning opportunities and include groups and agencies
7 representing diverse student interests and geographical locations
8 across the state. Other participants, agencies, organizations, or
9 individuals may be invited to participate in the advisory council,
10 but the membership ((~~shall~~)) must include the following:

11 (a) Three representatives from nonprofit community-based
12 organizations;

13 (b) ((~~One~~)) Three representatives from regional workforce
14 development councils that reflect industry and geographic diversity;

15 (c) One representative from each of the following organizations
16 or agencies:

17 (i) The Washington state school directors' association;

18 (ii) The state-level association of school administrators;

19 (iii) The state-level association of school principals;

20 (iv) The state board of education;

21 (v) The statewide association representing certificated classroom
22 teachers and educational staff associates;

23 (vi) The office of the superintendent of public instruction;

24 (vii) The state-level parent-teacher association;

25 (viii) Higher education;

26 (ix) The statewide association of public libraries;

27 (x) A person selected by the office of the superintendent of
28 public instruction to represent low-income communities or communities
29 of color;

30 (xi) A person selected by the educational opportunity gap
31 oversight and accountability committee; ((~~and~~))

32 (xii) A nonprofit organization with statewide experience in
33 expanded learning opportunities frameworks; and

34 (xiii) The department of children, youth, and families.

35 (6) Staff support for the ((~~expanded learning opportunity~~))
36 advisory council shall be provided by the office of the
37 superintendent of public instruction and other state agencies as
38 necessary. Appointees of the advisory council shall be selected by
39 May 30, 2014, or as necessary to comply with the requirements of
40 chapter . . . , Laws of 2018 (this act). The ((~~council shall hold its~~

1 ~~first meeting before August 1, 2014. At the first meeting, the~~)
2 advisory council shall determine regularly scheduled meeting times
3 and locations, and shall select a chair and vice chair from among its
4 membership.

5 (8) Members of the advisory council shall serve without
6 compensation but must be reimbursed as provided in RCW 43.03.050 and
7 43.03.060.

8 (9) This section expires June 30, 2021.

9 **Sec. 4.** RCW 28A.630.124 and 2014 c 219 s 4 are each amended to
10 read as follows:

11 (1)(a) The expanded learning opportunities advisory council shall
12 provide a report to the superintendent of public instruction, the
13 governor, and the ((legislature)) education committees of the house
14 of representatives and the senate by December 1, 2014, and each
15 December 1st thereafter ((until December 1, 2018,)) that summarizes
16 accomplishments of the advisory council, measures progress, and
17 contains recommendations regarding continued development of an
18 expanded learning opportunities system and reducing summer learning
19 loss. The annual report must also include a gap analysis that
20 identifies, at the school district level, where expanded learning
21 opportunity gaps exist for certain student populations, school
22 districts, or both, and whether the provision of additional expanded
23 learning opportunities would enhance student academic achievement.
24 The analysis required by this subsection (1)(a) for the 2018 annual
25 report must be a preliminary analysis, with a full analysis required
26 in each subsequent annual report.

27 (b) The December 1, 2018, report must include a review of the
28 Washington community learning center program established in RCW
29 28A.215.060. The purpose of the review is to ensure that the
30 Washington community learning center program properly and effectively
31 aligns with the duties and objectives of the advisory council. In
32 completing the review, the advisory council shall make any necessary
33 recommendations for better aligning the Washington community learning
34 center program provisions with the duties and objectives of the
35 advisory council.

36 (2) If funds are appropriated for ~~((a summer knowledge~~
37 ~~improvement pilot program as provided under RCW 28A.630.125 through~~
38 ~~28A.630.127 or other))~~ initiatives to reduce summer learning loss or
39 increase expanded learning opportunities, the expanded learning

1 opportunities advisory council shall advise the office of the
2 superintendent of public instruction on the awarding of related
3 grants to prioritize districts with gaps identified in the analysis
4 required by subsection (1) of this section, monitor the progress of
5 the program or initiative and serve as a resource for participating
6 schools and community-based organizations. The advisory council shall
7 also oversee an evaluation of the effectiveness of the program or
8 initiative in reducing summer learning loss and improving student
9 academic progress.

10 (3) If new funds are not appropriated for (~~(a summer knowledge~~
11 ~~improvement pilot program or other))~~ initiatives to reduce summer
12 learning loss, (~~(the first report from the council, and any~~
13 ~~subsequent))~~ reports from the advisory council, as necessary, shall
14 include recommendations for a framework and action plan for a program
15 to reduce summer learning loss through the provision of state funds
16 for additional student learning days in elementary schools with
17 significant populations of low-income students. The advisory council
18 may also recommend additional strategies to reduce summer learning
19 loss, including through expanded learning opportunities offered in
20 partnership between schools and community-based organizations.

21 (4) This section expires June 30, 2021.

22 **Sec. 5.** RCW 28A.300.130 and 2016 c 72 s 804 are each amended to
23 read as follows:

24 (1) To facilitate access to information and materials on
25 educational improvement and research, the superintendent of public
26 instruction, subject to the availability of amounts appropriated for
27 this specific purpose, shall establish the center for the improvement
28 of student learning. The center shall work in conjunction with
29 parents, educational service districts, institutions of higher
30 education, and education, parent, community, and business
31 organizations.

32 (2) The center, subject to the availability of amounts
33 appropriated for this specific purpose, and in conjunction with other
34 staff in the office of the superintendent of public instruction,
35 shall:

36 (a) Serve as a clearinghouse for information regarding successful
37 educational improvement and parental involvement programs in schools
38 and districts, and information about efforts within institutions of

1 higher education in the state to support educational improvement
2 initiatives in Washington schools and districts;

3 (b) Provide best practices research that can be used to help
4 schools develop and implement: Programs and practices to improve
5 instruction; systems to analyze student assessment data, with an
6 emphasis on systems that will combine the use of state and local data
7 to monitor the academic progress of each and every student in the
8 school district; comprehensive, school-wide improvement plans;
9 school-based shared decision-making models; programs to promote
10 lifelong learning and community involvement in education; school-to-
11 work transition programs; programs to meet the needs of highly
12 capable students; programs and practices to meet the needs of
13 students with disabilities; programs and practices to meet the
14 diverse needs of students based on gender, racial, ethnic, economic,
15 and special needs status; research, information, and technology
16 systems; and other programs and practices that will assist educators
17 in helping students learn the essential academic learning
18 requirements;

19 (c) Develop and maintain an internet web site to increase the
20 availability of information, research, and other materials;

21 (d) Work with appropriate organizations to inform teachers,
22 district and school administrators, and school directors about the
23 waivers available and the broadened school board powers under RCW
24 28A.320.015;

25 (e) Provide training and consultation services, including
26 conducting regional summer institutes;

27 (f) Identify strategies for improving the success rates of ethnic
28 and racial student groups and students with disabilities, with
29 disproportionate academic achievement;

30 (g) Work with parents, teachers, and school districts in
31 establishing a model absentee notification procedure that will
32 properly notify parents when their student has not attended a class
33 or has missed a school day. The office of the superintendent of
34 public instruction shall consider various types of communication with
35 parents including, but not limited to, email, phone, and postal mail;
36 ((and))

37 (h) Provide administrative and technical support to the expanded
38 learning opportunities advisory council established in RCW
39 28A.630.123 (as recodified by this act); and

1 (i) Perform other functions consistent with the purpose of the
2 center as prescribed in subsection (1) of this section.

3 (3) The superintendent of public instruction shall select and
4 employ a director for the center.

5 (4) The superintendent may enter into contracts with individuals
6 or organizations including but not limited to: School districts;
7 educational service districts; educational organizations; teachers;
8 higher education faculty; institutions of higher education; state
9 agencies; business or community-based organizations; and other
10 individuals and organizations to accomplish the duties and
11 responsibilities of the center. In carrying out the duties and
12 responsibilities of the center, the superintendent, whenever
13 possible, shall use practitioners to assist agency staff as well as
14 assist educators and others in schools and districts.

15 (5) The office of the superintendent of public instruction shall
16 report to the legislature by September 1, 2007, and thereafter
17 biennially, regarding the effectiveness of the center for the
18 improvement of student learning, how the services provided by the
19 center for the improvement of student learning have been used and by
20 whom, and recommendations to improve the accessibility and
21 application of knowledge and information that leads to improved
22 student learning and greater family and community involvement in the
23 public education system.

24 NEW SECTION. **Sec. 6.** The following acts or parts of acts are
25 each repealed:

26 (1) RCW 28A.630.125 (Summer knowledge improvement pilot program)
27 and 2014 c 219 s 5;

28 (2) RCW 28A.630.126 (Applications for participation in the summer
29 knowledge improvement pilot program—"Eligible schools"—Plan
30 requirements) and 2014 c 219 s 6;

31 (3) RCW 28A.630.127 (Plan review and selection—Criteria) and 2014
32 c 219 s 7;

33 (4) RCW 28A.630.129 (Expiration date—2014 c 219) and 2014 c 219 s
34 9; and

35 (5) 2015 c 163 s 2 (uncodified).

36 NEW SECTION. **Sec. 7.** RCW 28A.630.121, 28A.630.122, 28A.630.123,
37 and 28A.630.124 are recodified as sections in chapter 28A.300 RCW.

1 NEW SECTION. **Sec. 8.** Section 5 of this act expires June 30,
2 2021.

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